

КИЇВСЬКИЙ ІНСТИТУТ БІЗНЕСУ ТА ТЕХНОЛОГІЙ

Затверджено

Вчена рада

Протокол № 8 від 09.03.2021

Ректор

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ТЕСТОВІ ЗАВДАННЯ

вступного іспиту з дисципліни “Англійська мова”
для вступу на навчання ОС Бакалавр
на основі повної загальної середньої освіти

Розглянуто і схвалено

Кафедрою гуманітарних та фундаментальних дисциплін

Протокол № 7 від 24.02.2021

Київ 2021

TEST A

Task 1. Questions 1-5.

For each question, choose the correct answer.

1.

2.

2

From the famous novel by
Ben Whitham:
a film about a bear's adventures.
Fun for all the family!"

This film is

- A about a family of wild animals.
- B not suitable for people under a certain age.
- C based on a popular fiction book.

3.

3

New Message

From: Mrs Hoskins

To: All students

Before the end of term,
please return all books
you have borrowed
from the library, or see
someone at the desk if
you want to have them
for the summer holiday.

A You must take back all the library books you've got before the summer holiday.

B If there are library books you want, borrow them before the end of term.

C To keep any library books for holiday reading, ask staff at the desk.

4.

5.

Task 2, Question 6-10

Read the text and for each question choose the correct answer A, B, C, D

Our Great Ocean Road adventure
by Donna Waverley

My family and I recently went to Australia, to see my grandparents. But before we visited them, we went sightseeing along the Great Ocean Road, on the Australian coast.

Dad had intended to drive, but even though he was used to driving miles without getting exhausted, he then read on the website that the road wouldn't be an easy drive, with a number of sharp bends. Anyway, we thought he deserved to enjoy the fantastic views too, which he couldn't do as our driver. So instead, we persuaded him to book discount bus tickets and off we went.

Our first stop was where wild kangaroos lived - and Dad and I were taking a walk when a big one appeared) For a moment, it seemed to consider coming towards us, which made me slightly nervous - but then it went off along the road, stopping to check if we were following. Although it was with us a while, I was so excited I didn't even manage to pull out my camera. Then it looked back once more, and went off into the bushes.

That wasn't the only wildlife we saw. I thought it unlikely we'd see Australia's famous koala bears

during our short visit, as I'd heard they were rare - but we weren't disappointed at our next stop. In fact, we discovered there were roughly six million in that area! Sadly, some gum trees they were in had very few leaves left, which people told us was because of the koalas, although I'd read that lack of water is actually the problem. Still, I guess they looked cute, and were easy to find - we just followed the tourists looking up into the trees!

Dad had booked a campsite for the night, with ready-made tents - for an adventure! I wasn't sure about that, but they were actually luxury tents, within walking distance of some famous rocks and other places we hoped to visit. However, Dad also said the sounds of wild creatures would help us sleep. That sounded worrying - until the 'wild creatures' turned out to be hogs) So I was embarrassed by my fears - and kept awake by the frogs) But we had fun making meals together - we'd brought food, as we knew there'd be nowhere to eat.

In fact, this whole trip was fantastic!

6. Donna's Dad decided not to drive the Great Ocean Road himself because
 - A. he realised he wouldn't enjoy the views as much.
 - B. he thought it would be too tiring for him.
 - C. he discovered the bus would be a cheaper option.
 - D. he found out the route was very challenging .
7. When Donna saw a kangaroo along the route, she was
 - A. worried that it might approach her.
 - B. amazed at the size of it.
 - C. sad that it didn't stay with them long.
 - D. disappointed that she had forgotten her camera.
8. Donna says that the koala bears they saw were
 - A. responsible for damage to the trees.
 - B. even more attractive than people had told her.
 - C. more common than she'd expected.
 - D. very skilled at hiding away from tourists.
9. What was Donna's opinion of the place where they stayed?
 - A. She found it was less comfortable than she'd hoped.
 - B. She liked the fact that it was convenient for sightseeing.
 - C. She enjoyed hearing the sounds of nature as she slept.
 - D. She was disappointed there was no restaurant nearby.
10. What might Donna write in her blog during the trip?
 - A. The bus we're travelling on is pretty comfortable, with great views from the window. Grandma and Grandad are enjoying it, too!
 - B. We can see quite a lot as we drive along. I just wish we could stop and get out to explore properly.
 - C. Yesterday we went to see some hue rocks near our campsite - and we were really impressed! I'm surprised they're not well know.
 - D. I wasn't looking forward to camping, in case there were wild animals, but we haven't seen anything at all dangerous, so I feel silly now!

Task 3

QUESTIONS 11-16

Read the text below and choose the correct word for each space.
For each question, mark the letter A, B, C or D on your answer sheet.

This car runs on chocolate!

Scientists have built a 300 kph racing car that uses chocolate as a fuel! The project is (11) to show how car-making could (12) environmentally friendly. The car meets all racing car (13) apart from its fuel. This is a mixture of waste chocolate and vegetable oil, and such 'biofuels' are not (14) in the sport yet. It has to be mixed with normal fuel so that all parts of the car keep working.

Carrots and other root vegetables were used to make some parts inside and outside the car. Even the mirrors are made from potatoes! The sides of the car (15) a mixture of natural materials from plants as well as other recycled materials.

The project is still young, so the scientists have not yet found out how 'green' the car is. They are planning many experiments to compare its (16) against that of normal racing cars.

| | | | | | | | | |
|-----|---|-----------|---|-------------|---|---------|---|-----------|
| 11. | A | intended | B | wished | C | decided | D | insisted |
| 12. | A | develop | B | move | C | become | D | arrive |
| 13. | A | levels | B | standarts | C | grades | D | orders |
| 14. | A | allowed | B | let | C | ruled | D | agreed |
| 15. | A | store | B | involve | C | collect | D | contain |
| 16. | A | operation | B | performance | C | display | D | technique |

Task 4

Questions 17-21

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences, which you do not need to use.

Digging into the past

Last year, Kate Marshall was given a very exciting opportunity - to help her father, who's a history lecturer, at a historical site! He was leading a team to dig up and explore the area.

When they arrived, though, the site wasn't quite what Kate had expected.

17 So the first job was to remove it all and prepare the bed for digging. Says Kate, 'Dad hadn't warned me IS have to work so hard as soon as we got there!'

But when the site was completely cleared, the team found pieces of ancient pots on the ground. However, those weren't as exciting as everyone had thought. Kate's dad told them that the important pots were still under the ground. And because no-one had touched them for centuries, the team would learn far more about their history - but first they would have to dig deeper. Says Kate, '**18** But we all knew Dad was right!'

The site was divided into small squares, with a leader for each square, who told everyone how to dig. 'That wasn't as easy as it sounded, either,' Kate reports. 'Instead of just digging great big holes, we all had to dig really carefully, and remove small amounts of soil each time. **19** So it made sense.' 'My friends at home were really interested in what I was doing,' Kate explains. 'They kept texting me to ask what I'd found. **20** But actually, we were looking for ordinary, everyday objects that could tell us about the people who'd lived in the area centuries ago.'

In the end, though, Kate wasn't disappointed by what she found. 'One day, when I was digging away, I found a stone with a strange shape. **21** Someone had obviously made it hundreds of years ago, which meant it was really important. So Dad cleaned it up, and said it would go to the nearby museum. So I was pleased that at last, I'd found something interesting!'

- A. It turned out to be a small figure of a horse.
- B. No-one made that mistake, luckily.
- C. That way, everyone made sure they didn't miss anything.
- D. In fact, the whole area was actually still covered in grass.
- E. It was a bit sad to see it disappear.
- F. Some people were a bit disappointed by that news.
- G. They probably imagined it was things like gold jewellery.
- H. It was a new experience for me, too.

Task 5

QUESTIONS 22-31

Read the text below and choose the correct word for each space.
For each question, mark the letter A, B, C or D on your answer sheet.

The history of film

The world's first film was shown in 1895 by two French brothers, Louis and Auguste Lumiere. Although it only **(22)**___ of short, simple scenes, people loved it and films have **(23)**___ popular ever since. The first films were silent, with titles on the screen to **(24)**___ the story. Soon the public had **(25)**___ favourite actors and actresses and, in this **(26)**___ the first film stars appeared. In 1927, the first 'talkie', a film with sound, was shown and from then on, the public **(27)**___ only accept this kind of film.

Further improvements continued, particularly in America, **(28)**___ produced 95% of all films. With the arrival of television in the 1950s, **(29)**___ people went to see films, but in **(30)**___ years cinema audiences have grown again. More countries have started to produce films that influence film-making and there are currently **(31)**___ national film industries.

| | | | | | | | | |
|-----|---|-----------|---|-----------|---|----------|---|---------|
| 22. | A | consisted | B | contained | C | belonged | D | held |
| 23. | A | gone | B | been | C | made | D | kept |
| 24. | A | join | B | read | C | explain | D | perform |
| 25. | A | your | B | his | C | our | D | their |
| 26. | A | reason | B | way | C | method | D | result |
| 27. | A | should | B | would | C | might | D | will |
| 28. | A | who | B | where | C | when | D | which |
| 29. | A | other | B | each | C | fewer | D | any |
| 30. | A | recent | B | now | C | modern | D | present |
| 31. | A | many | B | lots | C | much | D | plenty |

TEST B

TASK 1

Questions 1-5

Part 1 Reading. For each question, choose the correct answer

1.

2.

3.

4.

5.

TASK2

Questions 6-10

Part2 Reading Read the text and for each question choose the correct answer A,B,C or D

Coasteering

Lily Carter had no idea what present she wanted for her 14th birthday. But she'd always been keen on challenging sports, especially to do with water, like surfing and sailing. So when her parents heard about an activity called coasteering - exploring rocks along the coast by climbing and swimming - they thought Lily would love it. They found a course offered at an activity centre called Porthdean, just along the coast from the family home, which was perfect. So after checking it was led by experienced instructors, they signed her up.

Lily had seen a TV show about coasteering, and was interested in doing it, although she'd thought only adults could take part. But then she discovered that on courses at Porthdean, there'd also be people her age jumping from rocks into the sea, and also exploring coves - which she was never normally allowed to do. So she really wanted to go. But she still asked her dad to go along too and, although he wondered whether he'd like coasteering himself, he knew how much Lily wanted someone to accompany her, so he agreed.

Lily and her dad drove to Porthdean, where they attended a session with their instructors to learn basic safety and techniques and be given helmets and special wetsuits to keep the cold out. The group they joined was quite small, which meant they got lots of individual attention. Says Lily, 'The trip was awesome - although the water was freezing! But our instructors encouraged the whole group so much, we were ready to try absolutely all the challenges, even stuff we hadn't expected all, like jumping off high

cliffs! I must admit, the one I jumped off wasn't that high, but Dad went much higher!' 'Anyway, Dad and I hadn't realised how hard it would be physically, so we were glad we were fit: explains Lily. 'Even so, afterwards, we actually felt like we'd done loads of hard exercise in the gym! But I'll keep the memories of that trip forever, I reckon. And the instructors are going to put a video of e onto the website, so my friends will see it. They'd never believe me otherwise!'

6. Why did Lily's parents choose Porthdean for her coasteering present?
 - A. It offered various courses in her favourite watersport.
 - B. The instructors there were highly recommended.
 - C. It wasn't too far away from where they lived.
 - D. She had already tried some activities there.
7. How did Lily feel about the coasteering course?
 - A. pleased that it included something shed always wanted to try
 - B. excited about doing the experience all on her own
 - C. keen to find out more about what it involved
 - D. interested to see whether she was the only teenager
8. Lily particularly liked her instructors because they made sure everyone
 - A. was comfortable with the kit they were given.
 - B. felt confident about the new things they would attempt.
 - C. got the same amount of attention.
 - D. knew all the activities they would take part in.
9. Lily says that after the course, she was
 - A. happy she'd shared something so exciting with her dad
 - B. sorry she hadn't worked at getting fitter before she went.
 - C. proud that her friends all thought she'd done well.
 - D. surprised at how exhausted she was by the activities.
10. What would Lily text to a friend while she was away on the course?
 - A. I don't think Dad was sure before he came that he'd enjoy it - but actually, he's been braver than me!
 - B. I wanted to do the coasteering course, and mentioned it to my parents before my birthday. But I never expected they'd let me go
 - C. Our session before the activities was great, although I really didn't think I'd need a wetsuit for the cold - and I was right
 - D. Going into caves was amazing. I'd love to explore them by myself when we're next at the beach - I'm sure my parents will let me!

TASK3

QUESTIONS 11-16

Read the text below and choose the correct word for each space.

For each question, mark the letter A, B, C or D on your answer sheet.

Clever birds

The wild birds known as ravens are thought to be very clever. In fact, they can solve some quite (11)_____ problems, especially when they're trying to get food. For example, one bird was filmed taking a box of nuts from a bird table and (12)_____ it onto the ground, so that it would

break and the bird could eat the nuts inside!

Scientists also (13)_____ that the birds could actually use stones as tools to (14)_____ out simple tasks. So in an experiment, they taught five birds to use a tool to open a box with food inside. The birds soon became very (15)_____ at doing this. So for the next experiment, the birds were given a small (16)_____ of tools to choose from. They always picked the tool that scientists had given them for the first task. And hours later, they could still remember which tool they'd used!

| | | | | | | | | |
|-----|---|-------------|---|-------------|---|----------|---|----------|
| 11. | A | expert | B | complicated | C | heavy | D | confused |
| 12. | A | letting | B | falling | C | dropping | D | leaving |
| 13. | A | noticed | B | advised | C | watched | D | studied |
| 14. | A | take | B | carry | C | make | D | check |
| 15. | A | experienced | B | intelligent | C | correct | D | keen |
| 16. | A | group | B | total | C | amount | D | number |

TASK4

Questions 17-21

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

Planting trees

by Mark Rotheram, aged 13

This spring, our teacher suggested we should get involved in a green project and plant some trees around the school. Everyone thought it was a great idea, so we started looking online for the best trees to buy. **17** If we wanted them to grow properly, they had to be the right type – but there were so many different ones available! So our teacher suggested that we should look for trees that grew naturally in our part of the world. **18** They'd also be more suitable for the wildlife here.

Then we had to think about the best place for planting the trees. We learnt that trees are happiest where they have room to grow, with plenty of space for their branches. The trees might get damaged close to the school playgrounds, for example. **19** Finally, we found a quiet corner close to the school garden – perfect!

Once we'd planted the trees, we knew we had to look after them carefully. We all took turns to check the leaves regularly and make sure they had no strange spots or marks on them. **20** And we decided to check the following spring in case the leaves turned yellow too soon, as that could also mean the tree was sick.

We all knew that we wouldn't be at the school anymore by the time the trees grew tall, and that was a bit sad. But we'd planted the trees to benefit not only the environment, but also future students at the school. **21** And that thought really cheered us up!

- A. So we tried to avoid areas where students were very active.
- B. However, our parents did offer to help with the digging!

- C. That could mean the tree had a disease.
- D. But we soon found that choosing trees was quite complicated.
- E. It can be quite good for young trees, though.
- F. We knew they'd get as much pleasure from them as we had.
- G. But at least we were doing it in the right season.
- H. That way, the trees would be used to local conditions.

TASK5

QUESTIONS22-31

Read the text below and choose the correct word for each space.

For each question, mark the letter A, B, C or D on your answer sheet.

Summer work in Reykjavik

If you take a walk through Reykjavik — the capital of Iceland - this summer, you'll see groups of young people working in parks, gardens and green areas around the city. Most (22)___ these kids are in high school but they (23)___ the summer keeping the city green as part of a program (24)___ as 'work school'. The 'work school' (25)___ of a surprisingly large (26)___ of Reykjavik's teenagers. Roughly 75% of Reykjavik's 14-year-olds and 60% of the city's 16-year-olds take (27)___

They get paid for their work, and at the same time they (28)___ the environment of their city. They also learn (29)___ to work as a member of a team which is (30)___ by an adult. This experience provides them with useful skills for (31)___ they leave education and enter the world of work.

| | | | | | | | | |
|-----|---|----------|---|----------|---|----------|---|---------|
| 22. | A | for | B | of | C | from | D | with |
| 23. | A | take | B | do | C | spend | D | make |
| 24. | A | called | B | noted | C | known | D | said |
| 25. | A | consists | B | involves | C | contains | D | employs |
| 26. | A | size | B | number | C | level | D | lot |
| 27. | A | part | B | away | C | place | D | up |
| 28. | A | prepare | B | attend | C | improve | D | produce |
| 29. | A | how | B | where | C | why | D | then |
| 30. | A | moved | B | held | C | kept | D | led |
| 31. | A | although | B | when | C | unless | D | while |

Answer Keys TEST A

TASK1

| | A | B | C |
|---|---|---|---|
| 1 | ✓ | | |
| 2 | | | ✓ |
| 3 | | | ✓ |
| 4 | | ✓ | |
| 5 | ✓ | | |

TASK2

| | A | B | C | D |
|----|---|---|---|---|
| 6 | ✓ | | | |
| 7 | ✓ | | | |
| 8 | ✓ | | | |
| 9 | | ✓ | | |
| 10 | | | | ✓ |

TASK3

| | A | B | C | D |
|----|---|---|---|---|
| 11 | ✓ | | | |
| 12 | | | ✓ | |
| 13 | | ✓ | | |
| 14 | ✓ | | | |
| 15 | | | | ✓ |
| 16 | | ✓ | | |

TASK4

| | A | B | C | D | F | G | H |
|----|---|---|---|---|---|---|---|
| 17 | | | | ✓ | | | |
| 18 | | | | | ✓ | | |
| 19 | | | ✓ | | | | |
| 20 | | | | | | ✓ | |
| 21 | ✓ | | | | | | |

TASK5

| | A | B | C | D |
|----|---|---|---|---|
| 22 | ✓ | | | |
| 23 | | ✓ | | |
| 24 | | | ✓ | |
| 25 | | | | ✓ |
| 26 | | ✓ | | |
| 27 | | ✓ | | |
| 28 | | | | ✓ |
| 29 | | | ✓ | |
| 30 | ✓ | | | |
| 31 | ✓ | | | |

Answer Keys TEST B

TASK1

| | A | B | C |
|---|---|---|---|
| 1 | | | ✓ |
| 2 | ✓ | | |
| 3 | | ✓ | |
| 4 | | | ✓ |
| 5 | ✓ | | |

TASK2

| | A | B | C | D |
|----|---|---|---|---|
| 6 | | | ✓ | |
| 7 | ✓ | | | |
| 8 | | ✓ | | |
| 9 | | | | ✓ |
| 10 | ✓ | | | |

TASK3

| | A | B | C | D |
|----|---|---|---|---|
| 11 | | ✓ | | |
| 12 | | | ✓ | |
| 13 | ✓ | | | |
| 14 | | ✓ | | |
| 15 | ✓ | | | |
| 16 | | | | ✓ |

TASK4

| | A | B | C | D | F | G | H |
|----|---|---|---|---|---|---|---|
| 17 | | | | ✓ | | | |
| 18 | | | | | | | ✓ |
| 19 | ✓ | | | | | | |
| 20 | | | ✓ | | | | |
| 21 | | | | | ✓ | | |

TASK5

| | A | B | C | D |
|----|---|---|---|---|
| 22 | | ✓ | | |
| 23 | | | ✓ | |
| 24 | | | ✓ | |
| 25 | ✓ | | | |
| 26 | | ✓ | | |
| 27 | ✓ | | | |
| 28 | | | ✓ | |
| 29 | ✓ | | | |
| 30 | | | | ✓ |
| 31 | | ✓ | | |

Абітурієнт вважається таким, що склав вступний іспит з англійської мови, якщо його сумарний тестовий бал становить 20-100 балів.

Визначення результатів вступного іспиту здійснюється за 200-бальною шкалою (100-200 балів). Максимальна кількість балів за вступний іспит – 200.

Відповідність тестового балу рейтинговій оцінці за шкалою 100-200 балів зазначено у таблиці:

| Тестовий бал | Бали за шкалою 100 - 200 | Тестовий бал | Бали за шкалою 100 - 200 | Тестовий бал | Бали за шкалою 100 - 200 | Тестовий бал | Бали за шкалою 100 - 200 |
|--------------|--------------------------|--------------|--------------------------|--------------|--------------------------|--------------|--------------------------|
| 20 | <u>100,0</u> | 41 | <u>126,3</u> | 62 | <u>152,6</u> | 83 | <u>177,9</u> |
| 21 | <u>101,3</u> | 42 | <u>127,6</u> | 63 | <u>153,8</u> | 84 | <u>180,0</u> |
| 22 | <u>102,5</u> | 43 | <u>128,9</u> | 64 | <u>155,0</u> | 85 | <u>181,3</u> |
| 23 | <u>103,8</u> | 44 | <u>130,0</u> | 65 | <u>156,3</u> | 86 | <u>182,6</u> |
| 24 | <u>105,0</u> | 45 | <u>131,3</u> | 66 | <u>157,6</u> | 87 | <u>183,9</u> |
| 25 | <u>106,3</u> | 46 | <u>132,6</u> | 67 | <u>158,9</u> | 88 | <u>185,0</u> |
| 26 | <u>107,6</u> | 47 | <u>133,9</u> | 68 | <u>160,0</u> | 89 | <u>186,3</u> |
| 27 | <u>108,9</u> | 48 | <u>135,0</u> | 69 | <u>161,3</u> | 90 | <u>187,6</u> |
| 28 | <u>110,0</u> | 49 | <u>136,3</u> | 70 | <u>162,6</u> | 91 | <u>188,9</u> |
| 29 | <u>111,3</u> | 50 | <u>137,6</u> | 71 | <u>163,9</u> | 92 | <u>190,0</u> |
| 30 | <u>112,6</u> | 51 | <u>138,9</u> | 72 | <u>165,0</u> | 93 | <u>191,3</u> |
| 31 | <u>113,9</u> | 52 | <u>140,0</u> | 73 | <u>166,3</u> | 94 | <u>192,6</u> |
| 32 | <u>115,0</u> | 53 | <u>141,3</u> | 74 | <u>167,6</u> | 95 | <u>193,9</u> |
| 33 | <u>116,3</u> | 54 | <u>142,6</u> | 75 | <u>168,9</u> | 96 | <u>195,0</u> |
| 34 | <u>117,6</u> | 55 | <u>143,9</u> | 76 | <u>170,0</u> | 97 | <u>196,3</u> |
| 35 | <u>118,9</u> | 56 | <u>145,0</u> | 77 | <u>171,3</u> | 98 | <u>197,6</u> |
| 36 | <u>120,0</u> | 57 | <u>146,3</u> | 78 | <u>172,6</u> | 99 | <u>198,9</u> |
| 37 | <u>121,3</u> | 58 | <u>147,6</u> | 79 | <u>173,9</u> | 100 | <u>200,0</u> |
| 38 | <u>122,6</u> | 59 | <u>148,9</u> | 80 | <u>175,0</u> | | |
| 39 | <u>123,9</u> | 60 | <u>150,0</u> | 81 | <u>175,3</u> | | |
| 40 | <u>125,0</u> | 61 | <u>151,3</u> | 82 | <u>176,6</u> | | |