

ЕКОНОМІКО-ТЕХНОЛОГІЧНИЙ КОЛЕДЖ
КИЇВСЬКИЙ ІНСТИТУТ БІЗНЕСУ ТА ТЕХНОЛОГІЙ

Затверджено

Вчена рада

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Ректор  Яковлева О.В.



ТЕСТОВІ ЗАВДАННЯ

**до вступного іспиту з дисципліни «Англійська мова»
при зарахуванні на навчання за ОПС Фаховий молодший бакалавр
на основі базової загальної середньої освіти**

Розглянуто і схвалено
Кафедрою гуманітарних та фундаментальних дисциплін
Протокол № 7 від 24.02.2021

Київ 2021

Test –A

I. Reading

TASK 1. Read the text and match the headings (A-H) to the paragraphs (1-6).
There is one extra heading which you do not need to use.

- A Actions after Getting on a Ship
- B Job
- C Discipline on Ships
- D Use of Stolen Money
- E Appearance
- F Pirates' Private Life
- H Pirate Symbols

PIRATES

1. _____

When you hear the word 'pirate', you probably see a man with a wooden leg, a piece of black cloth over one eye, dressed in seventeenth-century clothes. On his shoulder, there is a parrot. Most likely, you can picture him standing next to a box full of treasure under a palm tree somewhere on a desert island.

2. _____

A pirate was a bandit who sailed on the seas in search of ships carrying valuable things.

3. _____

Almost all of the pirates' ships flew the famous Jolly Roger which was a black flag with a skull and two white bones on it.

4. _____

When a pirate got on a ship, he stole everything and killed the sailors.

5. _____

Then he sold the stolen goods in the nearest port and spent all the money on various forms of entertainment, usually on drinking beer and rum.

6. _____

However, the pirates were very disciplined. There was order and discipline on their ships because they wanted their actions to be successful. Some pirates did not obey the rules and they were punished in a cruel way.

II. Writing

TASK 2. Circle the correct answer.

I (1) __ in a very multicultural part of England. It's a very interesting place. I often (2) __ in the little streets behind the station. They're full of little shops and restaurants. My friends and I (3) __ here every Friday. This week we (4) __ to a new restaurant. I (5) __ Thai chicken - I always do. One day I (6) __ how to cook Thai food. (7) __ how to cook Thai food?

1.	a) am living	b) living	c) live
2.	a) am working	b) work	c) going to work
3.	a) are going to eat	b) are eating	c) eat
4.	a) are going	b) go	c) is going
5.	a) am going to have	b) am having	c) have
6.	a) learn	b) am learning	c) am going to learn
7.	a) do you know	b) are you know	c) are you knowing

III. Use of language

TASK 3. Read the text below . For questions (1-9) choose the correct answer (A,B,C or D)

COMMUNITY POLICE

There (1) _____ a new type of police officer (2)_____ our country roads these days. They're not real police officers. (3)_____ are members of the public and they are called 'community police'. The idea is that they help the police control the speed of motorists (4)_____ their villages.

(5)_____ people wear yellow jackets and stand (6)_____ the road with a traffic gun pointed at the cars to find out the speed. This is not official. There is no camera and the people have to note down the number of the cars that are going too fast. This information is then passed on to the real police (7) _____ send a warning letter to the owner of the car.

Not everyone (8)_____ happy with this scheme! 'It's not a good system - says Mark Good from one of the main motoring organizations - Mistakes often happen. The people take down the wrong numbers! The information is just not reliable. It's never a good idea to get the public to do the police's job. I think it's ridiculous.'

But, as the villagers say, speeding is a huge problem, particularly in the countryside. There are enough traffic police and dangerous motorists need to be stopped. So, what do you think?

1.	A	<i>is</i>	B	<i>are</i>	C	<i>be</i>	D	<i>were</i>
2.	A	<i>under</i>	B	<i>above</i>	C	<i>on</i>	D	<i>in</i>
3.	A	<i>it</i>	B	<i>he</i>	C	<i>she</i>	D	<i>they</i>
4.	A	<i>in</i>	B	<i>through</i>	C	<i>on</i>	D	<i>among</i>
5.	A	<i>theese</i>	B	<i>these</i>	C	<i>this</i>	D	<i>that</i>
6.	A	<i>in front of</i>	B	<i>on</i>	C	<i>beside</i>	D	<i>besides</i>
7.	A	<i>why</i>	B	<i>when</i>	C	<i>which</i>	D	<i>who</i>
8.	A	<i>aren't</i>	B	<i>is</i>	C	<i>isn't</i>	D	<i>are</i>

Test B

I. Reading

TASK 1. Read the text and match the headings (A-G) to the paragraphs (1-6).
There is one extra heading which you do not need to use.

- A Hackers' Criminal Activities
- B Hacking in the Future
- C Hackers' Social Activities
- D Specialists' Programmes
- E The Role of Computers in Everyday Life
- F Avoiding Computer Viruses
- G Places where Hackers Meet

HACKERS

1. _____

With the development of technology in the twenty-first century, it would be really difficult to imagine life without computers. They are a source of information, education and entertainment. But today's world of computers can also be quite frightening and dangerous. This is because of people who use computers for illegal purposes. They are called hackers.

2. _____

Hackers spend their time playing with computer data in all parts of cyberspace. Much of what they do is not dangerous, but sometimes their activities break the law, for example, when they break into websites, take control of computers or create viruses. They are especially interested in breaking through the security of military websites.

3. _____

Hackers know how to trick people just using their programmes. They use a 'Trojan Horse', a programme that looks perfectly safe, but actually contains something destructive. The only way of not getting into trouble is not to open it.

4. _____

Although they can be seriously punished if they are caught, most hackers still think that what they do is a game. They often meet at festivals to take part in discussions, share their experience, meet other hackers and generally to have a good time.

5. _____

These meetings are organised in well-known places like Las Vegas or Berlin. However, what the hackers do at such festivals is a secret and often many of their activities take place at night.

6. _____

Recently, hacking has started to increase. Hackers are getting into computer systems and stealing or destroying information. It is certain that there will be a lot more of this high-tech crime in the twenty-first century.

II. Writing

TASK 2. Circle the correct answer.

I (1) __ reading about different religions and cultures. I (2) __ it's really interesting. Next year I (3) __ a history course at college. This afternoon I (4) __ Home Books to read in the holidays. I (5) __ a great book at the moment about the history of India. I (6) __ everything but I'm learning more and more. It's by Professor Charles Street. (7) __ it?

1.	a) am loving	b) love	c) am going to love
2.	a) think	b) am thinking	c) am going to think
3.	a) starting	b) start	c) am going to start
4.	a) am going to buy	b) am buying	c) buy
5.	a) read	b) am reading	c) am going to read
6.	a) don't understand	b) am not understand	c) am not understanding
7.	a) are you know	b) do you know	c) are you knowing

III. Use of Language

TASK 3. Read the text below . For questions (1-9) choose the correct answer (A,B,C or D)

SCIENCE MUSEUM SUMMER EXHIBITION

This summer brings your children to the Science Museum! They're welcome (1)_____ time of the year but this summer we're offering (2)_____ something very special. We're holding an extraordinary exhibition aimed particularly(3) _____ the under-fourteens. It will be packed full (4)_____ incredible things which will surprise, amaze and entertain young minds. (5)_____ minds will find a lot to occupy them too!

Just one of the many treats in store will be the Robot Hall. Here you'll find the very latest in robotic designs, ranging from the tiny to the enormous. Kids can programme a robot to perform different functions and compete(6)_____ other robots doing the same task.

Another amazing feature of this exhibition is a linkup to a real space shuttle. (7)_____ certain days children will be able to talk directly to an astronaut in space. What a conversation that could be! In addition to this both parents and children will be able to experience weightlessness in our special gravity-free room and see what it really feel like to be an astronaut!

These are only (8)_____ couple of the attractions and there will be much, much more! So, come along with your children to the Science Museum Summer Exhibition!

1.	A	<i>some</i>	B	<i>any</i>	C	<i>this</i>	D	<i>that</i>
2.	A	<i>him</i>	B	<i>you</i>	C	<i>us</i>	D	<i>them</i>
3.	A	<i>with</i>	B	<i>on</i>	C	<i>at</i>	D	<i>in</i>
4.	A	<i>under</i>	B	<i>up</i>	C	<i>with</i>	D	<i>of</i>
5.	A	<i>old</i>	B	<i>oldest</i>	C	<i>older</i>	D	<i>the oldest</i>
6.	A	<i>on</i>	B	<i>with</i>	C	<i>in</i>	D	<i>among</i>
7.	A	<i>on</i>	B	<i>in</i>	C	<i>at</i>	D	<i>a</i>
8.	A	<i>the</i>	B	<i>an</i>	C	<i>a</i>	D	<i>---</i>

KEYS

Final Test A I. Reading

1.E
2.B
3.H
4.A
5.D
6.C

II. Writing

1.C
2.B
3.C
4.A
5.A
6.C
7.A

III. Use of language

1.A
2.C
3.D
4.B
5.B
6.C
7.B
8.B

Final test B I. Reading

1.E
2.A
3.F
4.C
5.G
6. B

II. Writing

1.B
2.A
3.C
4.B
5.B
6.A
7.B

III. Use of language

1.B
2.D
3.C
4.D
5.D
6.B
7.A
8.C

Результати кожного рівня визначаються наступним чином:

- I. Reading – за кожну правильну відповідь 8 балів, максимум за цей рівень 48 балів
- II. Writing – за кожну правильну відповідь 8 балів, максимум за цей рівень 56 балів
- III. Use of language – за кожну правильну відповідь 12 балів, максимум за цей рівень 96 балів.

Максимально можливий результат – 200 балів. Мінімальна кількість балів для участі у конкурсі – 100 балів.